

# SOL Instruction Tracking Form

## Grade 8 Writing

*Place the SOL Instruction Tracking Form after the VGLA Collection of Evidence (COE) Coversheet. Use the SOL Instruction Tracking Form to track the evidence collected for submission.*

<b>6.6 The Student will write narratives, descriptions, and explanations.</b>		
a)		Use a variety of planning strategies to
		generate and
		organize ideas.
b)		Establish
		central idea,
		organization,
		elaboration, and
		unity.
c)		Select vocabulary and information to enhance the
		central idea,
		tone, and
		voice.
d)		Expand and embed ideas by using
		modifiers,
		standard coordination, and
		subordination in complete sentences.
e)		Revise writing for clarity.
<b>7.8 The student will develop narrative, expository and persuasive writing.</b>		
a)		Apply knowledge of prewriting strategies.
b)		Elaborate the central idea in an organized manner.
c)		Choose vocabulary and information that will create voice and tone.
d)		Use
		clauses to vary sentences and
		phrases to vary sentences.
e)		Revise writing for clarity and effect.
<b>8.7 The student will write in a variety of forms, including narrative, expository, persuasive, and informational.</b>		
a)		Use prewriting strategies to
		generate and
		organize ideas.
b)		Organize details to elaborate the central idea.
c)		Select specific vocabulary and information.
d)		Revise writing for
		word choice,
		sentence variety, and
		transitions among paragraphs.

<b>6.7 The student will edit writing for correct grammar, capitalization, punctuation, spelling, and sentence structure.</b>		
b)		Use subject-verb agreement with intervening
		phrases and
		clauses.
c)		Use pronoun-antecedent agreement to include indefinite pronouns.
d)		Maintain consistent tense inflections across paragraphs.
e)		Choose adverbs to describe
		verbs,
		adjectives, and
		other adverbs.
f)		Use correct spelling for frequently used words.
<b>7.9 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</b>		
c)		Choose pronouns to agree with antecedents.
d)		Use subject-verb agreement with intervening
		phrases and
		clauses.
e)		Edit for verb tense consistency.
<b>8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</b>		
b)		Use and punctuate correctly varied sentence structures to include
		conjunctions and
		transition words.
c)		Choose the correct case and number for pronouns in prepositional phrases with compound objects.
d)		Maintain consistent verb tense across paragraphs.
e)		Use comparative and superlative degrees in
		adverbs and
		adjectives.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials